



Student CODE OF CONDUCT

We believe discipline is fundamental to life. Discipline is a necessary reflection of the philosophy of a Catholic School, which attempts to develop a fully committed Catholic, a Catholic committed to the observance of fair rules and regulations, which will assist the student in responding to their responsibilities and obligations to themselves and others.

Crusader Kudos System – Recognition for BRAVE Behavior
Demerit System – Consequences for Unacceptable Behavior

The following list is only a guideline for the classroom teacher and administration in the issuance of Crusader Kudos and demerits/infractions. Discipline is decided on an individual basis taking into consideration age and context. Kindergarten and first grade will not accrue demerits. The discipline categories do not cover every possible situation. St. Andrew Catholic School faculty and administration reserve the right to determine inappropriate and unacceptable behavior. Students will be warned before given a demerit.

BRAVE behaviors are expected at St. Andrew. Crusader Kudos can be earned by students who are genuine and go ABOVE AND BEYOND IN THESE AREAS but are not self-promoting. These behaviors must be noticed by a supervising adult.

BE BOLD

"Be strong and courageous. Do not be afraid or discouraged, for the Lord God, my God, is with you." (1 Chronicles 28:20)

Stand up for what you believe in

Take up for the underdog; don't be a bystander

Congratulate someone who wins a game with sincerity

Proclaim your faith

BE RESPECTFUL

"A new command I give you: Love one another. As I have loved you, so you must love one another." (John 13:34)

Exemplary manners

Patient with classmates, respect their opinions and their time to speak

Cafeteria manners and helpfulness

Show respect for school property, clean up without being asked

Exemplary sportsmanship

Exemplary uniform standards

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BE ALTRUISTIC

"He becomes greater I become less." (John 3:30)

Congratulate teammates or classmates for a job well done with sincerity

Serve others before self; Random acts of kindness

Help others without being asked

Be helpful to volunteers in the school or on field trips

Be an ambassador of the school and speak kindly and highly of St. Andrew

BE VIRTUOUS

"But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness." (Galatians 5:22)

Treat other with kindness: teachers, classmates, and visitors

Be honest with yourself and others; learn from mistakes with humility

Treat everyone in the school as part of a family

BE EXCELLENT

"Work at everything you do with all your heart. Work as if you were working for the Lord, not for man." (Colossians 3:23)

Be a good example in the hallway

Be a good example in Mass, stand to speak to the priest

Wear the correct uniform without complaint

POINT ACCUMULATION PER SEMESTER (2 QUARTERS)

2nd - 4th DEMERITS	5th - 8th DEMERITS	CONSEQUENCE
4 points	3 points	Lunch Detention
7 points	6 points	7:00 am Morning Detention
10 points	9 points	6:30 am Morning Detention
13 points	12 points	In-School Suspension
16 points	15 points	Meeting with parents, priest, and administration and Saturday School.
More than 16 points	More than 15 points	Continued enrollment will be reviewed

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BEHAVIOR THAT INTERFERES WITH LEARNING	
BEHAVIOR	DEMERITS
After two reminders, not prepared for class: iPad missing, or iPad charged less than 80%, less than 50% brightness	1
Not following directions: the student engages in low-intensity failure to follow directions	1
Disturbances in class/playground/lunchroom; low-intensity, but inappropriate disruptions including bringing out of school issues into the classroom	1
Misuse of school property: student engages in low-intensity misuse of property	1
Disrespectful/Defiance: socially rude or dismissive messages to adults or staff or classmates	3
Repeated disturbances in class/playground/lunchroom; student has already received at least two level 1 offenses for disruption.	3
Violation of the technology policies: i.e. playing games, drawing, irrelevant internet searches, etc. during instruction; CONSEQUENCE: Loss of privileges	3
Violation of the personal electronic devices policy; CONSEQUENCE: Loss of privileges	3
Disrespect/Defiance: student engages in refusal to follow directions, talks back, or delivers socially rude or dismissive messages to adults or students; the students' non-compliance may compromise the safety or learning of others; CONSEQUENCE: Loss of privileges	3
Academic misconduct, cheating, plagiarism, falsification, forgery; CONSEQUENCE: Student will receive a failing grade for the assignment and will be required to redo the assignment until it meets the satisfactory academic standard for no credit	3

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CONDUCT WHICH VIOLATES THE RELIGIOUS MISSION OF THE SCHOOL	
BEHAVIOR	DEMERITS
Uniform Violations; after two violations, handled by administration	1
Intimidating or exclusive behavior, name calling, unwanted teasing, spreading rumors, lying	3
Irreverence at Mass or other liturgical activities	3

CONDUCT WHICH COMPROMISES SAFETY	
BEHAVIOR	DEMERITS
Running, pushing, or disorderly in hallway	1
Disrespect of locker, desk, and school property	1
Unsafe play; putting oneself or others at risk of harm or injury as determined by supervising adult, out of seat, horseplay	2
Out of bounds: students must take the most direct path when traveling within the school and return to the classroom promptly	2
Out of bounds: student is in the wrong place at the wrong time; students may not wander the building, leave the building, or leave the campus without the permission of the teacher or administrator	3
Violation of the technology policies: high-intensity misuse of technology; POSSIBLE CONSEQUENCE: Morning Detention or In-School Suspension, Expulsion	3



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DAMAGING/AGGRESSIVE/ABUSIVE BEHAVIOR	
POSSIBLE CONSEQUENCE: Morning Detention or In-School Suspension, Expulsion	
BEHAVIOR	DEMERITS
Vandalism/Theft: destruction or defacing of parish or school property	5
Profanity or verbal abuse, gestures with the intent to be abusive or profane	5
Violent Behavior: any fighting or behavior with the intent to cause significant physical injury	5
Harassment: high-intensity unwanted verbal or physical conduct, verbal or written derogatory or discriminatory statements, and behavior not otherwise conducive to the educational and religious mission of the school	5
Serious threats of harm to others, possession of any item which may present a danger to others	5
Possession and or use of illegal drugs, medications out of compliance with school policy, narcotics, tobacco, inhalants, alcoholic beverages, or pornographic materials including but not limited to electronic devices	5

By faith we have been made acceptable to God. And now, thanks to our Lord Jesus Christ, we have peace with God. Christ has also introduced us to God's gift of undeserved grace on which we now take our stand. So we are happy, as we look forward to sharing in the glory of God. But that's not all! We gladly suffer, because we know that suffering helps us to endure. And endurance builds character, which gives us a hope that will never disappoint us. All of this happens because God has given us the Holy Spirit, who fills our hearts with his love.

• Romans 5:1-5 •