



Middle School CODE OF CONDUCT

We believe discipline is fundamental to life. Discipline is a necessary reflection of the philosophy of a Catholic School, which attempts to develop a fully committed Catholic, a Catholic committed to the observance of fair rules and regulations, which will assist the student in responding to their responsibilities and obligations to themselves and others.

The following list is only a guideline for the classroom teacher and administration. ***Discipline is decided on an individual basis taking into consideration age and context.*** The discipline categories do not cover every possible situation. St. Andrew Catholic School faculty and administration reserve the right to determine inappropriate and unacceptable behavior.

BRAVE behaviors are expected at St. Andrew. The behaviors outlined below are related to Virtues. Student behavior ABOVE AND BEYOND IN THESE AREAS, but not self-promoting, will be recognized. These behaviors must be noticed by a supervising adult. Students will be recognized after the weekly student Mass and will earn points for their respective House.

BE BRAVE, CRUSADERS!	
BE BOLD	
<i>"Be strong and courageous. Do not be afraid or discouraged, for the Lord God, my God, is with you." (1 Chronicles 28:20)</i>	
Stand up for what you believe in	
Take up for the underdog; don't be a bystander	
Congratulate someone who wins a game with sincerity	
Proclaim your faith	
BE RESPECTFUL	
<i>"A new command I give you: Love one another. As I have loved you, so you must love one another." (John 13:34)</i>	
Exemplary manners	
Patient with classmates, respect their opinions and their time to speak	
Cafeteria manners and helpfulness	
Show respect for school property, clean up without being asked	
Exemplary sportsmanship	
Exemplary uniform standards	



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BE BRAVE, CRUSADERS!

BE ALTRUISTIC

"He becomes greater I become less." (John 3:30)

Congratulate teammates or classmates for a job well done with sincerity

Serve others before self

Random acts of kindness

Help others without being asked

Be helpful to volunteers in the school or on field trips

Be an ambassador of the school and speak kindly and highly of St. Andrew

BE VIRTUOUS

"But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness." (Galatians 5:22)

Treat other with kindness: teachers, classmates, and visitors

Be honest with yourself and others; learn from mistakes with humility

Treat everyone in the school as part of a family

BE EXCELLENT

"Work at everything you do with all your heart. Work as if you were working for the Lord, not for man." (Colossians 3:23)

Turn in your homework consistently without complaint

Be a good example in the hallway

Be a good example in Mass, stand to speak to the priest

Wear the correct uniform without complaint



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CONDUCT WHICH COMPROMISES SAFETY		
BEHAVIOR	CONSEQUENCES	HANDLED BY
Running, pushing, or disorderly in hallway	Parents notified through FACTS	Supervising Teacher
Disrespect of locker, desk, and school property	Parents notified through FACTS	Supervising Teacher
Unsafe play; putting oneself or others at risk of harm or injury as determined by supervising adult, out of seat, horseplay	Parents notified through FACTS	Supervising Teacher
Out of bounds: students must take the most direct path when traveling within the school and return to the classroom promptly	Parents notified through FACTS	Supervising Teacher
Out of bounds: student is in the wrong place at the wrong time; students may not wander the building, leave the building, or leave the campus without the permission of the teacher or administrator	Parents notified, Detention	Supervising Teacher, Administration
Violation of the technology policies: high-intensity misuse of technology	Parents notified, loss of privileges, consequences range from Detention, ISS, OSS, Expulsion	Administration, Technology Coach



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BEHAVIOR THAT INTERFERES WITH LEARNING		
BEHAVIOR	CONSEQUENCES	HANDLED BY
Not prepared for class: missing proper supplies, books, iPad, or iPad charged less than 80%, less than 50% brightness	Parents notified through FACTS	Supervising Teacher
Incomplete or missing homework assignment, disorganization, uniform violation	Parents notified through FACTS	Supervising Teacher
Not following directions: the student engages in low-intensity failure to follow directions	Parents notified through FACTS	Supervising Teacher
Disturbances in class/playground/lunchroom; low-intensity, but inappropriate disruptions	Parents notified through FACTS	Supervising Teacher
Misuse of school property: student engages in low-intensity misuse of property	Parents notified through FACTS	Supervising Teacher
Disrespectful/Defiance: socially rude or dismissive messages to adults or staff or classmates	Detention	Supervising Teacher, Administration
Repeated disturbances in class/playground/lunchroom; student has already received at least two level 1 offenses for disruption.	Student is referred to Administration, Detention	Administration
Violation of the technology policies: i.e. playing games, drawing, irrelevant internet searches, etc. during instruction	Parents notified, loss of privileges, Detention	Supervising Teacher, Administration
Violation of the personal electronic devices policy	Parents notified, loss of privileges	Administration



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BEHAVIOR THAT INTERFERES WITH LEARNING		
BEHAVIOR	CONSEQUENCES	HANDLED BY
Disrespect/Defiance: student engages in refusal to follow directions, talks back, or delivers socially rude or dismissive messages to adults or students; the students' non-compliance may compromise the safety or learning of others	Parents notified, loss of privileges, Detention, ISS, or OSS	Administration
Academic misconduct, cheating, plagiarism, falsification, forgery	Student will receive a failing grade for the assignment and will be required to redo the assignment until it meets the satisfactory academic standard for no credit, parents notified, and other possible consequences	Administration



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DAMAGING/AGGRESSIVE/ABUSIVE BEHAVIOR		
BEHAVIOR	CONSEQUENCES	HANDLED BY
Vandalism/Theft: destruction or defacing of parish or school property	ISS or OSS	Administration
Profanity or verbal abuse, gestures with the intent to be abusive or profane	ISS or OSS	Administration
Violent Behavior: any fighting or behavior with the intent to cause significant physical injury	ISS or OSS, possible Expulsion	Administration
Harassment: high-intensity unwanted verbal or physical conduct, verbal or written derogatory or discriminatory statements, and behavior not otherwise conducive to the educational and religious mission of the school	ISS or OSS, possible Expulsion	Administration
Serious threats of harm to others, possession of any item which may present a danger to others	Suspension, possible Expulsion	Administration
Possession and or use of illegal drugs, medications out of compliance with school policy, narcotics, tobacco, inhalants, alcoholic beverages, or pornographic materials including but not limited to electronic devices	Medical help, Suspension, possible Expulsion	Administration



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CONDUCT WHICH VIOLATES THE RELIGIOUS MISSION OF THE SCHOOL

BEHAVIOR	CONSEQUENCES	HANDLED BY
Uniform Violations	Parent notified through FACTS	Supervising Teacher
Intimidating or exclusive behavior	Parent notified through FACTS, Morning Detention	Supervising Teacher, Administration
Name calling, unwanted teasing	Parent notified through FACTS, Morning Detention	Supervising Teacher, Administration
Spreading rumors	Parent notified through FACTS, Morning Detention	Supervising Teacher, Administration
Irreverence at Mass or other liturgical activities	Parent notified through FACTS, Morning Detention	Supervising Teacher, Administration