



4th & 5th Grade CODE OF CONDUCT

We believe discipline is fundamental to life. Discipline is a necessary reflection of the philosophy of a Catholic School, which attempts to develop a fully committed Catholic, a Catholic committed to the observance of fair rules and regulations, which will assist the student in responding to their responsibilities and obligations to themselves and others.

Crusader Kudos System – Points Awarded for BRAVE Behavior
Demerit System – Consequences for Unacceptable Behavior

The following list is only a guideline for the classroom teacher and administration in the issuance of Crusader Kudos and demerits/infractions. Discipline is decided on an individual basis taking into consideration age and context. The discipline categories do not cover every possible situation. St. Andrew Catholic School faculty and administration reserve the right to determine inappropriate and unacceptable behavior. Students will be warned before given a demerit.

BRAVE behaviors are expected at St. Andrew. Crusader Kudos can be earned by students who are genuine and go ABOVE AND BEYOND IN THESE AREAS but are not self-promoting. These behaviors must be noticed by a supervising adult.

BE BOLD

"Be strong and courageous. Do not be afraid or discouraged, for the Lord God, my God, is with you." (1 Chronicles 28:20)

Stand up for what you believe in

Take up for the underdog; don't be a bystander

Congratulate someone who wins a game with sincerity

Proclaim your faith

BE RESPECTFUL

"A new command I give you: Love one another. As I have loved you, so you must love one another." (John 13:34)

Exemplary manners

Patient with classmates, respect their opinions, and their time to speak

Cafeteria manners and helpfulness

Show respect for school property, clean up without being asked

Exemplary sportsmanship

Exemplary uniform standards



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BE ALTRUISTIC

"He becomes greater I become less." (John 3:30)

Congratulate teammates or classmates for a job well done with sincerity

Serve others before self

Random acts of kindness

Help others without being asked

Be helpful to volunteers in the school or on field trips

Be an ambassador of the school and speak kindly and highly of St. Andrew

BE VIRTUOUS

"But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness." (Galatians 5:22)

Treat other with kindness: teachers, classmates, and visitors

Be honest with yourself and others; learn from mistakes with humility

Treat everyone in the school as part of a family

BE EXCELLENT

"Work at everything you do with all your heart. Work as if you were working for the Lord, not for man." (Colossians 3:23)

Turn in your homework consistently without complaint

Be a good example in the hallway

Be a good example in Mass, stand to speak to the priest

Wear the correct uniform without complaint



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CONDUCT WHICH COMPROMISES SAFETY			
BEHAVIOR	DEMERITS	PROCEDURE	HANDLED BY
Running, pushing, or disorderly in hallway	1	Parents notified through FACTS	Supervising Teacher
Unsafe play; putting oneself or others at risk of harm or injury as determined by supervising adult, out of seat, horseplay	2	Parents notified through FACTS, Lunch Detention	Supervising Teacher
Out of bounds, students must take the most direct path when traveling within the school and return to the classroom promptly	2	Parents notified through FACTS, Lunch Detention	Supervising Teacher
Out of bounds, student is in the wrong place at the wrong time; students may not wander the building, leave the building, or leave the campus without the permission of the teacher or administrator	3	Parents notified, Conduct Referral, Morning Detention	Administration
Violation of the technology policies: high-intensity misuse of technology	3	Parents notified, loss of privileges, Conduct Referral, Morning Detention	Administration

BEHAVIOR THAT INTERFERES WITH LEARNING			
BEHAVIOR	DEMERITS	PROCEDURE	HANDLED BY
Not prepared for class: missing proper supplies, books, pencils, pens, etc.	1	Parents notified through FACTS	Supervising Teacher
Incomplete or missing homework assignment, disorganization, uniform violation	1	Parents notified through FACTS	Supervising Teacher



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BEHAVIOR THAT INTERFERES WITH LEARNING			
BEHAVIOR	DEMERITS	PROCEDURE	HANDLED BY
Not following directions: the student engages in low-intensity failure to follow directions	1	Parents notified through FACTS	Supervising Teacher
Disturbances in class/playground/lunchroom; low-intensity, but inappropriate disruptions	1	Parents notified through FACTS	Supervising Teacher
Misuse of school property: student engages in low-intensity misuse of property	1	Parents notified through FACTS	Supervising Teacher
Violation of the technology policies: low-intensity misuse of technology; i.e. screen brightness, charging, etc.	1	Parents notified through FACTS	Supervising Teacher
Disrespectful/Defiance: low-intensity, socially rude or dismissive messages to adults or staff or classmates	2	Parents notified through FACTS, Lunch Detention	Supervising Teacher
Repeated disturbances in class/playground/lunchroom; student has already received at least two level 1 offenses for disruption	3	Parents notified, loss of privileges, Conduct Referral, Morning Detention	Administration
Violation of the personal electronic devices policy	3	Parents notified, loss of privileges, Conduct Referral, Morning Detention	Administration



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BEHAVIOR THAT INTERFERES WITH LEARNING			
BEHAVIOR	DEMERITS	PROCEDURE	HANDLED BY
Disrespect/Defiance: student engages in refusal to follow directions, talks back, or delivers socially rude or dismissive messages to adults or students; the students' non-compliance may compromise the safety or learning of others	3	Parents notified, loss of privileges, Conduct Referral, Morning Detention	Administration
Academic misconduct, cheating, plagiarism, falsification, forgery	3	Student will receive a failing grade for the assignment and will be required to redo the assignment until it meets the satisfactory academic standard for no credit, parents notified, Conduct Referral, and other possible consequences	Administration

DAMAGING/AGGRESSIVE/ABUSIVE BEHAVIOR			
BEHAVIOR	DEMERITS	PROCEDURE	HANDLED BY
Vandalism/Theft: destruction or defacing of parish or school property	4	Parents notified, Conduct Referral, Morning Detention	Administration



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DAMAGING/AGGRESSIVE/ABUSIVE BEHAVIOR			
BEHAVIOR	DEMERITS	PROCEDURE	HANDLED BY
Violent Behavior: any fighting or behavior with the intent to cause significant physical injury	4	Parents notified, Conduct Referral, Morning Detention	Administration
Profanity or verbal abuse, gestures with the intent to be abusive or profane	4	Parents notified, Conduct Referral, Morning Detention	Administration
Harassment: high-intensity unwanted verbal or physical conduct, verbal or written derogatory or discriminatory statements, and behavior not otherwise conducive to the educational and religious mission of the school	4	Parents notified, Conduct Referral, Morning Detention or In-School Suspension, possible Expulsion	Administration
Serious threats of harm to others, possession of any item which may present a danger to others	4	Parents notified, Conduct Referral, Morning Detention or In-School Suspension, possible Expulsion	Administration
Possession and or use of illegal drugs, medications out of compliance with school policy, narcotics, tobacco, inhalants, alcoholic beverages, or pornographic materials	4	Parents notified, Conduct Referral, Morning Detention or In-School Suspension, possible Expulsion	Administration



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CONDUCT WHICH VIOLATES THE RELIGIOUS MISSION OF THE SCHOOL

BEHAVIOR	DEMERTIS	PROCEDURE	HANDLED BY
Uniform Violations	1	Parent notified through FACTS	Supervising Teacher
Intimidating or exclusive behavior	2	Parent notified through FACTS, Lunch Detention	Supervising Teacher
Name calling, unwanted teasing	2	Parent notified through FACTS, Lunch Detention	Supervising Teacher
Spreading rumors	2	Parent notified through FACTS, Lunch Detention	Supervising Teacher
Irreverence at Mass or other liturgical activities	2	Parent notified through FACTS, Lunch Detention	Supervising Teacher

POINT ACCUMULATION PER QUARTER*

Excessive demerits could result in a separation from the school

DEMERTIS	CONSEQUENCE
Accumulation of 4 points	Lunch Detention
Accumulation of 10 points	7:00 am Morning Detention
Accumulation of 12 points	6:30 am Morning Detention
Accumulation of 15 points	In-School Suspension
Accumulation of 18 points	Meeting with parents, priest, and administration and Saturday School.
More than 18 points	Continued enrollment will be reviewed